Remote Education at Saint Ambrose Catholic School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning refers to the provision of work, teacher support, assessment and feedback from teachers to children at home in the event that lessons are unable to be delivered face to face as normal.

Our aim is for children to receive a high-quality curriculum and continue to make progress in their learning from the first day. Children have been prepared in school to use Purple Mash and Microsoft Teams in readiness for a remote education. This will start from day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example P.E. sessions will take place virtually by children accessing physical sessions with Joe Wicks and pre-recorded sessions with our P.E. coach.

During the first morning of remote learning, your child will have a Microsoft Teams lesson where teachers will explain exactly how learning will work, set out expectations of your child's involvement and remind children how work will be set, handed in and marked using purple mash.

A remote learning policy is available for all on the school website.

A pupil code of conduct for Microsoft Teams usage will be shared with all pupils.

Children will be made aware to access their daily timetable via the class pages on the website. The class page identifies the pupils daily lessons and activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	We expect that remote education will take pupils broadly the same amount of time as children in school. The timetable be similar to that of children in school ensuring that the children receive a broad and balanced curriculum of the Early Years Foundation Stage. Individual support will be available during normal school hours.
Key Stage 1	We expect that remote education will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours.
Key Stage 2	We expect that remote education will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours.

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using Microsoft Teams. Children will be able to ask questions and request support during the day using Teams chat and if appropriate small groups of children may receive additional live teaching to help their learning. All tasks will be set using purple Mash and feedback will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop or iPad. Parents or carers should make contact with their child's class teacher or call the school office for further information.

For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school or delivered if required. Work will be delivered and collected weekly.

Weekly activity packs are posted out to children in years 1 and 2.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- 2Do activities set on Purple Mash
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- activity days

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child will be completing a normal day of learning.

We expect that children will:

- arrive or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks
- request help via Microsoft Teams or Purple Mash
- abide by the pupils code of conduct

We ask that parents and carers:

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children arrive or log in promptly each morning
- monitor your push notifications for messages and updates from school and your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. This will be monitored by:

- a daily register
- any child not attending will be marked absent and we will contact you to find out the reason for your child's absence
- in addition, the class teacher will monitor children's completion of work to ensure that all tasks are completed during the day

If we are concerned that a child is not attending or not engaging successfully with their remote learning we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods,

amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted on Purple Mash will be acknowledged and comments made where necessary
- Re-dos will be set where appropriate on Purple Mash allowing children to respond to feedback and make any improvements to their work
- Verbal feedback will be provided in remote teaching sessions
- In Upper Key Stage Two - virtual marking sessions will take place between teacher and pupils via Microsoft Teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will differentiate tasks
- Additional supports, examples and checklists may be issued
- Extra Microsoft Teams sessions may be delivered
- Where individual approaches are required we will discuss these with you

Please contact our SENDCo at school if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day the class teacher will set work that is in line with the work that is happening in the classroom. School will liaise with families to ensure they have IT to access the work or provide a paper pack. Feedback will be provided to pupils to ensure they are making progress.